

## 3.3

## Present tense of -er and -ir verbs



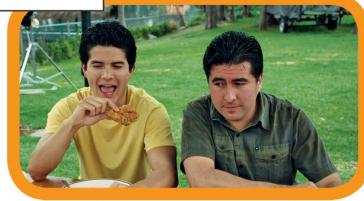
## ANTE TODO

In **Lección 2**, you learned how to form the present tense of regular -ar verbs. You also learned about the importance of verb forms, which change to show who is performing the action. The chart below shows the forms from two other important groups, -er verbs and -ir verbs.

Present tense of -er and -ir verbs		
	comer (to eat)	escribir (to write)
SINGULAR FORMS	yo tú Ud./él/ella	como comes come
	nosotros/as vosotros/as Uds./ellos/ellas	comemos coméis comen
		escribo escribes escribe
PLURAL FORMS		escribimos escribís escriben

- Er and -ir verbs have very similar endings. Study the preceding chart to detect the patterns that make it easier for you to use them to communicate in Spanish.

Felipe y su tío comen.



Jimena lee.

- Like -ar verbs, the **yo** forms of -er and -ir verbs end in **-o**.

Yo como.

Yo escribo.

- Except for the **yo** form, all of the verb endings for -er verbs begin with **-e**.

-es	-emos	-en
-e	-éis	

- Er and -ir verbs have the exact same endings, except in the **nosotros/as** and **vosotros/as** forms.

nosotros ← **comemos**  
                  **escribimos**

vosotros ← **coméis**  
                  **escribís**

## CONSULTA

To review the conjugation of -ar verbs, see **Estructura 2.1**, p. 50.

## AYUDA

Here are some tips on learning Spanish verbs:

- 1) Learn to identify the verb's stem, to which all endings attach.
- 2) Memorize the endings that go with each verb and verb tense.
- 3) As often as possible, practice using different forms of each verb in speech and writing.
- 4) Devote extra time to learning irregular verbs, such as **ser** and **estar**.

## Common -er and -ir verbs

## -er verbs

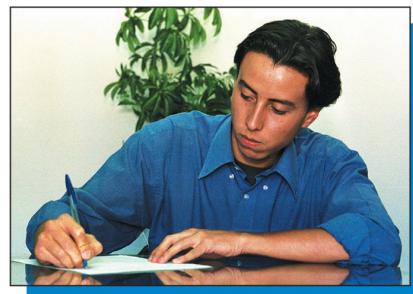
<b>aprender</b> ( <i>a + inf.</i> )	<i>to learn</i>
<b>beber</b>	<i>to drink</i>
<b>comer</b>	<i>to eat</i>
<b>comprender</b>	<i>to understand</i>
<b>correr</b>	<i>to run</i>
<b>creer</b> ( <i>en</i> )	<i>to believe (in)</i>
<b>deber</b> (+ <i>inf.</i> )	<i>should</i>
<b>leer</b>	<i>to read</i>

## -ir verbs

<b>abrir</b>	<i>to open</i>
<b>asistir</b> ( <i>a</i> )	<i>to attend</i>
<b>compartir</b>	<i>to share</i>
<b>decidir</b> (+ <i>inf.</i> )	<i>to decide</i>
<b>describir</b>	<i>to describe</i>
<b>escribir</b>	<i>to write</i>
<b>recibir</b>	<i>to receive</i>
<b>vivir</b>	<i>to live</i>



Ellos **corren** en el parque.



Él **escribe** una carta.

## ¡INTÉNTALO!

Provide the appropriate present tense forms of these verbs.

## correr

1. Graciela corre.
2. Tú \_\_\_\_\_.
3. Yo \_\_\_\_\_.
4. Sara y Ana \_\_\_\_\_.
5. Usted \_\_\_\_\_.
6. Ustedes \_\_\_\_\_.
7. La gente \_\_\_\_\_.
8. Marcos y yo \_\_\_\_\_.

## abrir

1. Ellos abren la puerta.
2. Carolina \_\_\_\_\_ la maleta.
3. Yo \_\_\_\_\_ las ventanas.
4. Nosotras \_\_\_\_\_ los libros.
5. Usted \_\_\_\_\_ el cuaderno.
6. Tú \_\_\_\_\_ la ventana.
7. Ustedes \_\_\_\_\_ las maletas.
8. Los muchachos \_\_\_\_\_ los cuadernos.

## aprender

1. Él aprende español.
2. Maribel y yo \_\_\_\_\_ inglés.
3. Tú \_\_\_\_\_ japonés.
4. Tú y tu hermanastra \_\_\_\_\_ francés.
5. Mi hijo \_\_\_\_\_ chino.
6. Yo \_\_\_\_\_ alemán.
7. Usted \_\_\_\_\_ inglés.
8. Nosotros \_\_\_\_\_ italiano.

## recursos



WB  
pp. 29-30



LM  
p. 17



whccentral.com  
Lección 3